

Subject Description Form

Subject Code	APSS627								
Subject Title	DSW Thesis								
Credit Value	<p>18</p> <p>APSS627 will last for two/three semesters and be divided into respective subject codes for subject registration and tuition fee payment:</p> <p><u>Subject codes for three semesters</u></p> <ul style="list-style-type: none"> • APSS623 DSW Thesis (6 credits) • APSS624 DSW Thesis (6 credits) • APSS625 DSW Thesis (6 credits) <p><u>Subject codes for two semesters</u></p> <ul style="list-style-type: none"> • APSS628 DSW Thesis (9 credits) • APSS629 DSW Thesis (9 credits) 								
Level	6								
Pre-requisite / Co-requisite/ Exclusion	APSS6221 DSW Thesis Seminar and Proposal Development I APSS6222 DSW Thesis Seminar and Proposal Development II APSS6223 DSW Thesis Seminar and Proposal Development III								
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">100% Continuous Assessment</th> <th style="width: 25%;">Individual Assessment</th> <th style="width: 25%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. DSW Thesis</td> <td style="text-align: center;">100 %</td> <td style="text-align: center;">0 %</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • The grade is calculated according to the percentage assigned; • The completion and submission of all component assignments are required for passing the subject; and • Student must pass all the components if he/she is to pass the subject. 			100% Continuous Assessment	Individual Assessment	Group Assessment	1. DSW Thesis	100 %	0 %
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Objectives	<ol style="list-style-type: none"> 1. Under the supervision of thesis supervisors, students are required to do a doctoral thesis based on an original study concerning issues in social work profession, practice or education. 2. Graduate seminars are organized to help students to formulate their ideas, integrate what they learn from various subjects and articulate possible themes and research methodology in carrying out their research proposals. 3. Assessment Panel will be formed and assessment will be organized to confirm the doctoral proposal and thesis in reaching a good doctoral standard. 								

<p>Intended Learning Outcomes</p>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. To have competence to conduct a practice-oriented research. b. To integrate theory and practice with a practice-oriented research in the field of social work, including direct service, education, social policy and social development. c. To have a contextual understanding of a specific issue with academic inquiry and professional insights, in order to inform the profession about the nature of the problem, dynamic interplay among the parties involved, and the alternatives to resolve the problem. d. Through the process, the students will actualize the role a reflective researcher on social work practice.
<p>Subject Synopsis/ Indicative Syllabus</p>	<p>As a doctoral thesis in social work, there are three crucial elements, practice wisdom, practice-oriented research and related issues in social work practice, profession and education. These three elements are dynamically related formulating the cruxes of the doctoral thesis in social work.</p> <div data-bbox="480 965 1394 1570" data-label="Diagram"> <pre> graph TD A[Practice/ Action Research in Social Work Practice, Profession and Education] <--> B[Practice Wisdom in Social Work Practice, Profession and Education] A <--> C[Current Issues and Arguments in International and Indigenized Social Work Practice, Profession and Education] B <--> C </pre> </div> <p>These three elements are inter-related in formulating the social work doctoral dissertation. Practice-oriented research implies it can be a qualitative study, and/or a quantitative study on social work practice, profession, and education. Practice wisdom implies knowledge, insights, values and intervention generated or accompanied within social work practice, professional reflection as well as teaching and learning in social work education. Related issues and arguments refer to current controversies in social work practice, profession and social work education. To name a few, it may be controversies such as evidence based practice versus reflective practice, clinical social work versus generic social work; professionalization versus deprofessionalization of social work, as well as globalization versus indigenization of social work. Within these three inter-related components, there may be numerous combinations of research topic and concern. What below are some examples;</p>

	<ul style="list-style-type: none"> - an practice/action research on social work practice or related services/intervention in social welfare agencies; - a survey on attitude of social work students/ social workers in related issues; - a qualitative study on client participation in social action or community development; or - a quantitative studies on related issued in social problem, social welfare and social development. 																						
Teaching/Learning Methodology	Thesis Supervision																						
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="4">Intended subject learning outcomes to be assessed</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> </tr> </thead> <tbody> <tr> <td>1. DSW Thesis</td> <td>100%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Total</td> <td>100 %</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Please refer to the DSW Thesis Handbook and External Examiner’s Report Form.</p>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed				a	b	c	d	1. DSW Thesis	100%	✓	✓	✓	✓	Total	100 %				
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Reading List and References	Based on the specific topic of the DSW Thesis, the reading list will be decided by the chief supervisor and the student.																						